

**Inspection under Section 28 of the
Education Act 2005**

A report on the quality of education in

**Y.G. Abergynolwyn
Abergynolwyn
Gwynedd
LL36 9YP**

School number: 6612179

Date of inspection: 08/02/10

by

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79524**

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2: Good features and no important shortcomings

83. They undertake nature walks, visits and are involved in festivals in the local church and other places that facilitate their understanding of historical and geographical aspects within their locality. They also benefit from residential experiences in Rhyd-ddu that offer pupils a range of outdoor activities and opportunities to develop self- confidence and independence.

84. Pupils' personal development is promoted well and relevant themes and topics are integrated and discussed during circle time. The school fosters pupils' spiritual, moral, social and cultural development well. Effective moral messages and sound values are promoted during the collective worship sessions, which encourage pupils to be thankful, to share and to think of others. Pupils are involved in raising funds for charitable organisations and other communities such as Haiti. Their role as members of the school council encourages them to show social responsibility.

Religious education

Key Stage 1: Grade 2: Good features and no important shortcomings.

Key Stage 2: Grade 2: Good features and no important shortcomings.

Good features

177 Pupils in both key stages have a good understanding of the purpose and meaning of Christian celebrations and festivals such as baptism, marriage, thanksgiving, Christmas and Easter. They have a good knowledge of the main features of the local church and are able to explain the significance of the church, when recalling the importance of the marriage ceremony, in which they were actively involved.

178 All pupils have a good understanding of the meaning of prayer and they compose short prayers of thanks. They know the importance of the Bible to Mary Jones and many pupils have retraced her walk to Bala to obtain a Bible from Thomas Charles.

179 KS1 pupils use their creative skills well to sequence pictures and events in the creation story and appreciate the world around them. They are able to recall a number of Old Testament stories correctly, for example the story of Noah, Moses and Jonah and New Testament parables.

180 They understand that everyone belongs to the family of God and when discussing the family tree and life cycle they offer personal responses in the light of what has been discussed

181 Older pupils are aware that different people celebrate different festivals according to their religious beliefs and they have a good general knowledge of the Hindu religion and the Diwali festival. They understand the symbolism related to the Muslim faith and the significance of a range of artefacts.

182 KS2 pupils reflect and communicate their responses empathetically to human experiences, such as when discussing homelessness. They show sensitivity when discussing the issues and they use ICT well, to gain access to information and when expressing their own personal responses.

Shortcomings

183 There are no significant shortcomings.